Unit 4: South Asia Learning Objectives & Learning Targets

**I can describe the impact of South Asia’s geography on the people who live there.**

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| **Learning Targets**  **Chapter 7 Sections 1 &2** | **Know It** | **Don’t Know It** | **Where Can I Find This?** | **Key Vocabulary** |
| I can identify and locate the physical features of South Asia. |  |  |  | Subcontinent  Monsoon  Ganges River  Deccan Plateau  Indus River  Himalaya Mountains  Brahmaputra River |
| I can identify and locate the political features of South Asia. |  |  |  |
| I can explain how monsoons work and how they affect people’s lives in South Asia. |  |  |  |

**I can explain the differences between the accomplishments of the early civilizations in the Indus Valley and the Aryans.**

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| **Learning Targets**  **Chapter 7 Section 3** | **Know It** | **Don’t Know It** | **Where Can I Find This?** | **Key Vocabulary** |
| I can explain why knowledge of the Indus Valley civilization is limited. |  |  |  | Decipher  Rajah  Varna  Caste |
| I can describe how Aryan society was organized. |  |  |  |
| I can explain the impact the Aryans had on India. |  |  |  |

**I can explain the similarities and differences between Hinduism and Buddhism.**

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| **Learning Targets**  **Chapter 8 Section 1** | **Know It** | **Don’t Know It** | **Where Can I Find This?** | **Key Vocabulary** |
| I can identify the core characteristics of Hinduism. |  |  |  | Brahman  Sect  Atman  Reincarnation  Karma  Dharma  Nirvana |
| I can identify the core characteristics of Buddhism. |  |  |  |
| Characteristics: origins (historical figures), scriptures (holy texts), religious leadership & organization, cities, core beliefs, sects (divisions) and history |  |  |  |

**I can explain how the formation of the caste system influenced Indian society.**

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| **Learning Targets**  **Chapter 8 Section 3 & Chapter 9 Section 4** | **Know It** | **Don’t Know It** | **Where Can I Find This?** | **Key Vocabulary** |
| I can explain the differences between the different levels of the caste system. |  |  |  | Joint family  Purdah |
| I can explain how the caste system has changed. |  |  |  |

**I can analyze how the economic, political and cultural motives and effects of European Imperialism were similar and different in Africa and South Asia.**

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| **Learning Targets**  **Chapter 8 Section 4 & Chapter 9 Section 1** | **Know It** | **Don’t Know It** | **Where Can I Find This?** | **Key Vocabulary** |
| I can explain the economic, political and cultural motives for British Imperialism in India. |  |  |  | Monopoly  Sepoy (Sepoy Rebellion)  Nationalism  Mohandas Gandhi  Satyagraha  Civil disobedience  Salt March  Ali Jinnah  Muslim League  Indian Independence Act  Jawaharlal Nehru |
| I can describe the positive and negative effects of British rule on India. |  |  |  |
| I can explain how British rule lead to Indian Nationalism. |  |  |  |
| I can describe the life, motivations, actions, leadership, accomplishments and beliefs of Mohandas Gandhi. |  |  |  |
| I can connect Indian Independence movement with the formation of India and Pakistan. |  |  |  |

**I can connect South Asia’s history to the current situations facing the region today.**

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| **Learning Targets**  **Chapter 9 Section 5** | **Know It** | **Don’t Know It** | **Where Can I Find This?** | **Key Vocabulary** |
| I can describe the conflict over Kashmir. |  |  |  | Kashmir  Taliban  Plebiscite  Buffer state  Nonalignment  Mujahedeen |
| I can discuss the current relationship between India & Pakistan. |  |  |  |
| I can explain why the Taliban rose to power in Afghanistan. |  |  |  |