**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How to Write Out Point-of-View**

**Overview:** Point-of-view (POV) analysis is one of the most difficult skills we ask you to do in our class. It involves understanding someone’s motivation and their beliefs, even when those motivations might not be evident in the text.

**Part I: Questions to Ask before you Write out POV**

1-What is the topic of the document that the individual wrote or was featured in?

2-Is the person in the document, or the author of the document, in favor of or against the topic?

3-Why is that person in favor of that topic?

**-OR-**

Why is that person against that topic?

4-Is that person reliable or trustworthy?

5-If that person is reliable or trustworthy, why is that?

**-OR-**

If that person is unreliable or untrustworthy, why is that?

**THEN…**

**Part II: Sentence Starters for POV**

**Example #1: Basic POV**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the person who wrote or was featured in the document) is (for/against) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the topic) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (use a specific piece of evidence here). \_\_\_\_\_\_\_\_\_ (last name of the person) is (reliable/unreliable; trustworthy/untrustworthy) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (use something from the person’s background or tone to infer meaning).

**Example #2: Basic POV Plus Comparison/Contrast**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the person who wrote or was featured in the document) is (for/against) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the topic) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (use a specific piece of evidence here). \_\_\_\_\_\_\_\_\_ (last name of the person) is (reliable/unreliable; trustworthy/untrustworthy) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (use something from the person’s background or tone to infer meaning). This (compares/contrasts) to \_\_\_\_\_\_\_\_ (mention another document’s author) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (identify and explain the reason why this person’s opinion is similar or different to the original POV).

**Student Examples of Exemplary POV Analysis**

*The following are exemplary student examples based on primary sources from the One Child Policy in China.*

**Example A (Basic POV)**

Yu Rongfen is against the One Child Policy because it forced her to abort a child late in her pregnancy, when it was clear that she wanted the baby. Yu Rongfen is a reliable source because she had family members to back her story as well as other people with similar experiences. Additionally, she gave a good reason as to why the government lied, because had she wanted to abort the baby, she would not have waited until she was seven months pregnant to do so.

**Example B (Basic POV)**

Liu Shaojie is the vice director of the Population Commission in Henan and works for the Communist Chinese government. Shaojie is likely trying to create propaganda by advocating the One Child Policy. Because Shaojie is a government employee, he gets paid to control the population and is biased towards the One Child Policy. This is not a reliable source because Shaojie is very biased and censors the bad things relating to the policy.

**Example C (Basic POV with Comparison/Contrast)**

In Document 1, Yu Rongfen is heavily opposed to the policy because of her experiencing it firsthand (abortion). However, in Document 2, Liu Shaojie supports the policy because of the huge economic and environmental benefits. While Yu feels that the One Child Policy is horrible and has went through an abortion, Liu thinks the opposite and believes that sustaining population control can continue to improve the environment. He believes this because he’s in a governmental position and is biased towards the positive effects of [the One Child Policy].

**Flow Chart of POV “How To”**