

Name: _____

Date: _____

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Metacognition and Unit Objectives on East Asia

Metacognition: Metacognition is a fancy word for “thinking about your thinking...”

Test Date for the East Asia Objective Test: _____

Fill out the chart below, by **checking** in the appropriate box, according to your level. Then, fill in where you can find that information. This will serve as this unit’s study guide.

Geography, Philosophies and Traditional Patterns of Life of China...

<u>Objective</u>	<u>Know</u>	<u>Maybe</u>	<u>Don't Know</u>	<u>Where can I find this information?</u>
1-I can label the physical and political map of East Asia.				
2-I can identify and describe two rivers of East Asia.				
3-I can identify and describe two mountain ranges of East Asia.				
4-I can describe the climate of East Asia.				
5-I can explain what the population density of East Asia is like, and how it impacts people living there.				
6-I can explain why the Three Gorges Dam was built, where it is, and compare and contrast the positive and negative effects of it.				
7-I can describe how humans have changed their physical environment in East Asia with a claim statement, three pieces of evidence, and analysis.				
8-I can identify the number one ethnic group in China today.				
9-I can explain what the term “homogenous” means and how it relates to the countries of East Asia.				
10-I can describe what the economies of China and Japan are based upon.				
11-I can identify and define the founder, book, and major ideas of Confucianism.				
12-I can identify and define what “filial piety” is.				
13-I can identify and define the founder, book, and major ideas of Daoism.				
14-I can identify and define the founder, book, and major ideas of Buddhism.				
15-I can identify and define the founder, book, and major ideas of Legalism.				
16-I can explain the Dynastic Cycle (the rise and fall of ruling families).				
17-I can describe three reasons how people were				

not treated equally in traditional Chinese society.				
18-I can explain the values that people in traditional Chinese values were taught.				
19-I can describe how patriarchy was enforced in traditional Chinese society.				
20-I can explain the importance of ancestors in traditional Chinese life.				

History and Current Events of China...

<u>Objective</u>	<u>Know</u>	<u>Maybe</u>	<u>Don't Know</u>	<u>Where can I find this information?</u>
1-I can explain what kowtow is and what it has to do with the relationship between the Chinese (Qing Dynasty) and the Europeans.				
2-I can explain the causes of the Opium Wars (1839-1842), identify the parties involved, and identify which side won the war.				
3-I can define "sphere of influence" and "extraterritoriality" and relate those terms to the Opium Wars.				
4-I can describe the terms of the Treaty of Nanjing.				
5-I can explain what the Boxer Rebellion was and when it occurred.				
6-I can identify the Three Principles of the People and who created them.				
7-I can describe who was involved and what happened on the Long March.				
8-I can explain what the Kuomintang Party was.				
9-I can describe how Chiang Kai Shek contributed to the history of China.				
10-I can identify who Mao Zedong was and what political party he led.				
11-I can detail the reasons why the Communists won against the Nationalists.				
12-I can describe what collective farms were and relate them to the Great Leap Forward.				
13-I can analyze how China's philosophy, marriage and family life, and women's lives changed under Mao's Communist dictatorship.				
14-I can identify, define, and provide an example of what propaganda is and describe how it was used under Mao.				
15-I can describe the causes, events and				

effects of the Great Leap Forward, including what backyard furnaces were.				
16-I can describe the causes, events, and effects of the Cultural Revolution.				
17-I can describe the people that were part of the Red Guard and what they did.				
18-I can analyze the role the Little Red Book played in the Cultural Revolution.				
19-I can compare and contrast Deng Xiaoping's economic policies (including the Four Modernizations) with those of Mao.				
20-I can explain the causes, events and effects of the Tiananmen Square Massacre of 1989.				
21-I can describe the causes and effects of the One Child Policy.				
22-I can compare and contrast the positives and negatives of the One Child Policy.				
23-I can detail the concept of gendercide and relate it to modern China.				
24-I can identify and describe current events in China such as pollution, poaching, human rights issues, and corruption in the government.				
<u>JAPAN</u>				
25-I can identify and explain what population density is.				
26-I can analyze how high population density impacts the housing, transportation and land usage for the people living in Japan.				
27-I can identify and define the geographical features of Japan, including, but not limited to, the amount of islands it has, the term "archipelago," the location and significance of its mountains, and what the climate is like.				
28-I can describe what Japanese samurai were like, including, but not limited to, key terms such as shogun, bushido and hara-kiri.				
29-I can compare and contrast Japanese and American schooling.				
30- I can explain what happened in Japan in March 2011 and how that impacted the environment, the people living there, and their nuclear reactors.				