**Arab Spring: What’s Next?**

INSTRUCTIONS: **Star every vocabulary word you knew, check mark next to ones you somewhat know and question mark next to words that are new or unfamiliar to you.**

**Vocabulary:**

*Ousting (oust):* to expel/remove from a place or position occupied.

*Spurred (spur):* anything that urges/impels, as to action, speed, or achievement.

*Upheaval*: strong or violent change or disturbance.

*Reform:* the improvement or amendment or something that is wrong, corrupt, or unsatisfactory.

*Complicity*: being an accomplice; partnership or involvement in wrongdoing (as in a crime).

*Spectacle*: a public show or display

*Regime*: a government in power

*Ally*: a nation that is associated with another for a common cause or purpose

*Hostile*: not friendly, warm or generous. Not hospitable.

*Deposed (depose):* to remove from an office or position (especially one that is powerful)

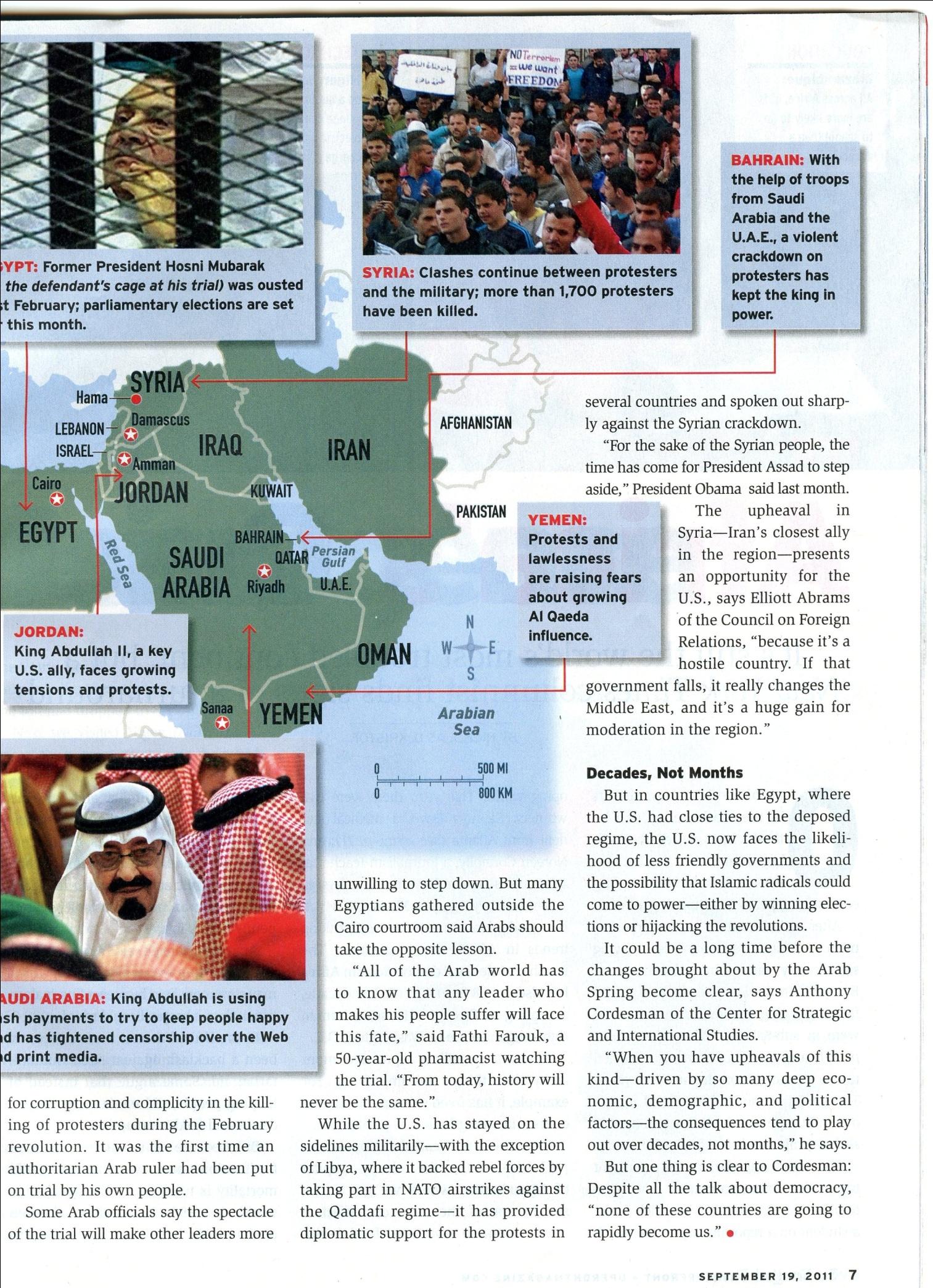
*Radicals:* a person who holds extreme beliefs or principles, an extremist

*Hijacking (hijack):* to engage in stealing or seizing

**MARKING THE TEXT:**

* Underline key ideas, circle key terms that help address the question: **Why did people in the Middle East protest during the Arab Spring and where were the effects?**





Arab Spring: What’s Next?

The New York Times Up Front September 19, 2011

After reading the article, answer the following questions.

1. Recent uprising have led to the fall of the autocratic rulers in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Syria and Yemen
3. Saudi Arabia
4. Libya and Saudi Arabia
5. Egypt, Tunisia and Libya
6. The government of Morocco has reacted to nearby uprisings by
7. Having the army attack protesters
8. allowing some democratic reforms
9. Putting parliamentary elections on hold
10. Putting rebels on trial
11. Egyptian leader\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was put on trial by his own people.
12. Hosni Mubarak
13. Bashar al- Assad
14. Muammar el- Qaddafi
15. King Abdullah
16. The U.S and its allies have conducted air strikes to help topple the government in \_\_\_\_\_\_\_\_\_\_.
17. Syria
18. Yemen
19. Tunisia
20. Libya
21. Saudi Arabia is considering a law that would allow the government to arrest people for \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
22. Using the internet
23. Criticizing the King
24. Earning high salaries
25. Exporting oil

**Write a summary of the article by filling in the blanks below. To help identify the author’s argument, decide what the keywords of the article were and then show the relationship between those keywords.**

**KEY WORDS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

SUMMARY: In this \_\_\_\_\_article\_\_\_\_\_\_\_\_\_ **(editorial/speech/video/article, etc.),** **(author)** \_\_\_\_ **Patricia Smith**\_\_\_\_  **argues** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** One key idea that supports this argument is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Another key idea that supports this argument is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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A final key idea that supports this argument is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(something you learned or experienced previously)because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thinking about the reading and what is going on in the Middle East today. Analyze what is going on in this cartoon.**

**Write your answers to the questions below . Be ready to justify your answers.**

1. **Who do the three figures in the cartoon represent?**
2. **Why are the figures falling like dominoes?**
3. **What prediction does the cartoonist seem to be making about Syria?**
4. **Do you think the Middle East revolutions will make the region more U.S. friendly? Explain.**